

Areas for School Improvement 2016/17

- * To ensure excellence and equity for all learners by continuing to develop assessment procedures in line with *Building the Curriculum 5 – A Framework for Assessment*
- * To develop our Expressive Arts curriculum to raise aspirations and self-belief and enhance literacy and numeracy development through the development of a performing arts programme

Additional tasks

- * Continue to develop the quality of learning and teaching in maths and numeracy and literacy and English ensuring progression takes place for all pupils
- * Introduction of Big Writing to raise attainment in writing from Nursery to Primary 7
- * Implementation of new Behaviour Steps system
- * Develop use of ICT to enhance learning
- * Implementation of a new Home Learning system
- * Develop our vision, values and aims as the session progresses
- * Develop our GIRFEC procedures to ensure the needs of all children are met

Our Achievements this year have included:

- * Accreditation—Recognition of Commitment as a Rights Respecting School
- * Kirkhill Chatters—Pupil Voice and new school blog 'The Kirkhill Chatter'
- * Newly established House Team system with a great group of children representing the school
- * Choir participating in West Lothian Burn's Competition and other community events
- * Successful MacMillan Coffee Morning led by Primary 4
- * Successful Comic Relief and Children in Need events led by Primary 6/5 and Primary 3
- * 3rd place in Broxburn Gala Sports Event
- * Successful Nursery and Primary 1-3 Nativities
- * Successful P6-7 school show, 'Fever'
- * Successful residential trips to Kingswood (P7), Benmore (P5) and Low Port (P4)
- * Successful PEEP 4 Group
- * Successful PSC fundraising events—Christmas Fayre, Bingo Night, Discos
- * Rookie Rockstars event for the whole school community
- * Fabulous support and turnout for Broxburn Gala day procession
- * Excellent P1-7 Sports Day at Broxburn Academy and Nursery Sports Day led by Primary 6
- * Walk your Wigs Off
- * Celebrating Success assemblies

Thank you to everyone in the school community for their support this year.



Kirkhill Nursery and Primary School

Report on Progress and Future Developments 2015/2016



Kirkhill Nursery and Primary School

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About our school

Kirkhill Primary School and Nursery Class are pleased to share progress made in Session 2015/2016 with parents and the wider community. The school enjoyed a highly successful year following a very full programme of changes and improvements. There is strong evidence of continuous improvement and the nursery and school have raised their profile in terms of educational achievements and innovations in learning and teaching. The school and nursery have worked hard on ensuring that developments meet the needs of the 21st Century in line with Curriculum for Excellence.

The school benefits from a supportive & proactive Parent School Council who are committed to working together with the school to ensure positive outcomes for all of our children. A variety of events take place within the school to help develop parental involvement, these include Nursery and P1-3 Nativity, P6/7 show school, class assemblies, Shared Starts in P1, PEEP 4 Group, Stay, Play and Learn (Nursery) open morning, meet the teacher sessions and planned parent consultations.

In February 2016, the whole school community was part of a local authority Validated Self-Evaluation which validated that the school was moving forward and improving its work to ensure that all children reach their full potential and develop skills for life, learning and work.

What we planned to improve last year?

Area for development 1

Raise attainment for all learners through engaging with CfE Es and Os, progression pathways, tracking and evaluative evidence and Education Scotland Significant Aspects of Learning (SALs). Planning for clear progression taking account of the CfE design principles while reducing bureaucracy and improving coherence; pupils included in planning to develop relevance, personalisation and choice.

Area for development 2

To raise attainment in literacy and numeracy for all pupils through collegiate moderation and development of resources, pedagogy, planning and assessment.

How well did we do in 2015/16?

Priority 1

We have made good progress .

As a whole school we looked at our current forward planning systems and plans were revised to ensure that there was a consistent approach to forward planning across the school which has led to our children making good progress in learning and experience continuity in their learning as they move from one stage to another. Our focus on planning for contexts for learning based on the CfE outcomes has ensured that our children are experiencing a curriculum which ensures they are receiving their entitlement to a broad general education. Staff have developed their knowledge of how to support and challenge children in their learning and new evaluations have led to staff using assessment evidence to identify next steps in children's learning. Our new tracking system has led to all staff having a greater understanding of the progress which each child in their class is making and are now using this to ensure that children are making progress in learning.

What does this mean for our children?

* Children are experiencing progress in their learning through carefully planned learning experiences	* Children are experiencing progression in learning as they move from one stage to the next
* Children are receiving their entitlement to a broad general education	* Richer learning
* Greater pupil involvement and enjoyment in contexts for learning	* Deeper learning

Priority 2

We have made good progress.

All staff have worked together to develop the numeracy curriculum across the school and to embed SEAL practices. The introduction of mental maths boxes as part of a joint project with Dechmont Infant School has ensured consistency in practice and the use of these will continue to be embedded during Session 2016-2017. All staff have been involved in moderation of maths planning and have worked with the West Lothian Numeracy Development Team to further develop their learning and teaching skills. We will further engage with the team during Session 2016-2017. Some staff have attended training in Number Talks and Numicon and are using this to enhance learning and teaching in their classrooms. In literacy a number of staff attended Big Writing and Vowel House training events to enhance their skills in the teaching of writing and phonics. An audit of current practices for teaching reading was carried out and will be further developed during Session 2016-2017 along with the introduction of Vowel House and Colourful Consonants in Primary 1.

* Broader maths learning	* More challenge
* Opportunities to apply maths across learning	* Active learning in maths
* Mental maths skills being developed	* Clearer progression