

### AREAS OF SCHOOL IMPROVEMENT SESSION 2016/2017

*To meet learners needs effectively through ensuring continuity and progression in literacy, numeracy and health and wellbeing.*

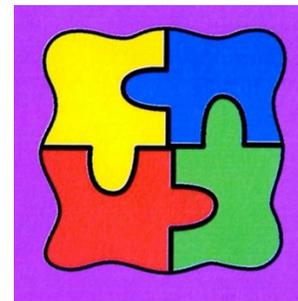
#### Additional tasks

- *Develop use of ICT to continue to support learning.*
- *Develop opportunities for children to learn about other cultures through a planned programme of Global Citizenship.*
- *Continue to develop ECO School within the centre and its learning community.*
- *Continue to promote Health and Wellbeing as a key aspect of practice across all aspects of childcare and learning within the centre and its community.*

#### **Our Achievements this year have included:**

- Parents and grandparents Christmas Family SINGALONG.
- Active and enthusiastic supporters of Bathgate in Bloom.
- Successful Christmas Fair and summer Garden Fete.
- Well attended Grandparents Day celebration.
- Fabulous support for John Newlands Procession 2016 with over 150 participants of all ages from many families and staff within our centre.
- Effective and well run Wraparound after school and holiday childcare.
- Very well attended STAY, PLAY and LEARN sessions for parents/ carers.
- Supporters of Macmillan Cancer Care; Poppy Appeal; Children In Need ; Sports Relief; River Kids; Acredale Centre ; SCAR.
- Weekly fruit co-op for all children and families encouraging healthy eating.
- Improved parental access to information about the centre via our regularly updated BLOG.
- Introduction of a QR scanner to facilitate quick and easy access to the BLOG.
- Very positive internal review ,(Validated Self Evaluation ),of our provision which recognised the high quality provision of early learning and childcare within our centre as an example of best practice with West Lothian and across Scotland!
- Very positive Care Inspectorate report with excellent grades awarded across all areas inspected!

## Bathgate Early Years Centre



## Report on Progress and Future Developments 2015/2016

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**About our Early Learning and Childcare setting at Bathgate E.Y.C.**

Bathgate Early Years Centre is pleased to share progress made in Session 2015/2016 with parents and the wider community. The centre enjoyed a highly successful year following a very full programme of changes and improvements. There is strong evidence of continuous improvement and the centre has raised it's profile in terms of educational achievements and innovations in learning and teaching. The centre has worked hard on ensuring that developments meet the needs of the 21st Century in line with Curriculum for Excellence.

The centre benefits from a supportive parent body and an enthusiastic and committed fundraising group. A variety of events take place within the school to help develop parental involvement; these have included Stay, Play and Learn sessions; PEEP groups; Craft group; Grandparents Day; Nativity and end of term SINGALONGS; meet the teacher sessions and planned parental consultations.

In January 2016 the whole school community reviewed our values and agreed that at Bathgate E.Y.C. we want an early years setting which recognises each individual child as a unique , competent and active learners whose potential needs to be encouraged and supported.

***What we planned to improve last year.***

**Area for development 1**  
To review and develop planning to ensure progression for all learners.

**Area for development 2**  
To continue to review and develop our systems for self evaluation involving all our stakeholders in improving the quality of our work.

**How well did we do in 2015/16 ?**

***Priority 1—We have made very good progress in this area.***

*As a whole staff we reviewed and improved the way we planned children's learning. We encouraged children to take more responsibility for planning their own learning and displaying their knowledge and skills as they developed on a learning wall within the playroom. This was shared with all our learners, staff and parents and as interest and knowledge and skills grew we were able to assess what children had learned and what their next steps for learning should be . Progression in individual children's learning was very clear and this was recorded not only on the learning wall but also in Floorbooks and shared with parents in Learner's Journeys.*

**What does this mean for our children?**

* Relevant and meaningful topics for learning.	* Better progression through carefully planned learning.
* Pupils knowledge is broader and deeper	* Better, more active , richer learning.
* Pupils involved more in choosing how and what they learn .	* Parents more involved in children's learning and how they can support learning at home.

***Priority 2— We have made very good progress in this area***

*We continually review our provision so that we can improve it on an ongoing basis and ensure we are meeting the needs of all our children and families. Staff worked hard to further develop knowledge of the key documents particularly Building the Ambition which was published in 2014 and provides us with a framework for our practice. Throughout the year we continually talked to parents and other people who are involved with our centre as to how we were doing and what improvements we could undertake to make the centre even better. Staff took part in intensive training throughout the year related to the document and this opened up further opportunities for staff to research and undertake professional study looking at effective practice in supporting children's development and learning not only locally but also at national and international level. We shared our findings with Care Inspectorate and an internal review team from West Lothian in January 2015. Both reviews confirmed that staff at Bathgate EYC are very knowledgeable about children's development and learning and have a clear understanding of how daily practice effectively meets the needs of children and families in the local community.*

**What does this mean for our children?**

* Knowledgeable staff who can support children and families	* Rich learning experiences indoors and out
* Children are encouraged to develop positive feelings about learning from the earliest stages of their lives	* A strong framework for supporting young children's development and learning.