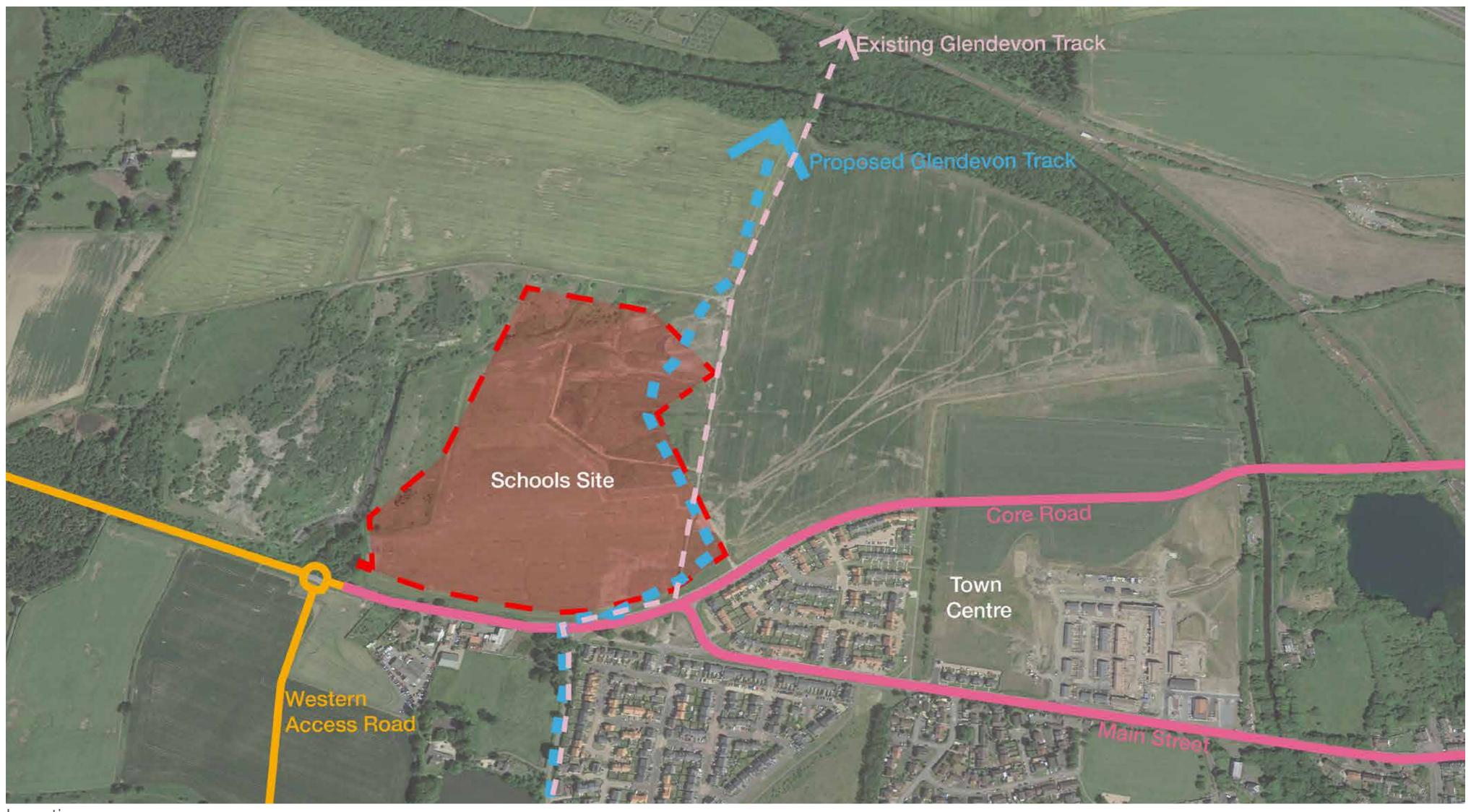
Location and Safe Routes to Schools



Location



Safe Routes to Schools

Key

- Uncontrolled crossing existing
- Controlled crossing as part of planning application
- Controlled crossing provided / agreed under previous planning applications
- Controlled crossing future location (existing / as proposed as part of this application)
- 3m wide footway / cycleway (existing / as proposed as part of this application)
- Future 3m wide footway / cycleway (existing / as proposed as part of this application)
- Core Road and Main StreetExisting Glendevon track

- 2m wide footway (existing / as proposed as part of this application)
- Overall planning boundary (P.P.I.P)
- Enabling works planning boundary











The Site and External Spaces



















Connection to Wider Landscape

The buildings are located to enable the parkland landscape to continue between them. This allows the spaces around the school to be defined, reduces the effect of overshadowing from the surrounding trees, and benefits from increased sunlight.



Key Views

The building forms and phasing respond to existing panoramic key views and vistas that surround the site.



<u>Arrival</u>

The first phase of the buildings are positioned to connect to with adjacent primary school and create a series of drop off plaza from the point of arrival from the village.



'A collection of buildings that work together'

The school buildings assure a key focal point at the west entrance to Winchburgh and establish key vistas through the site.



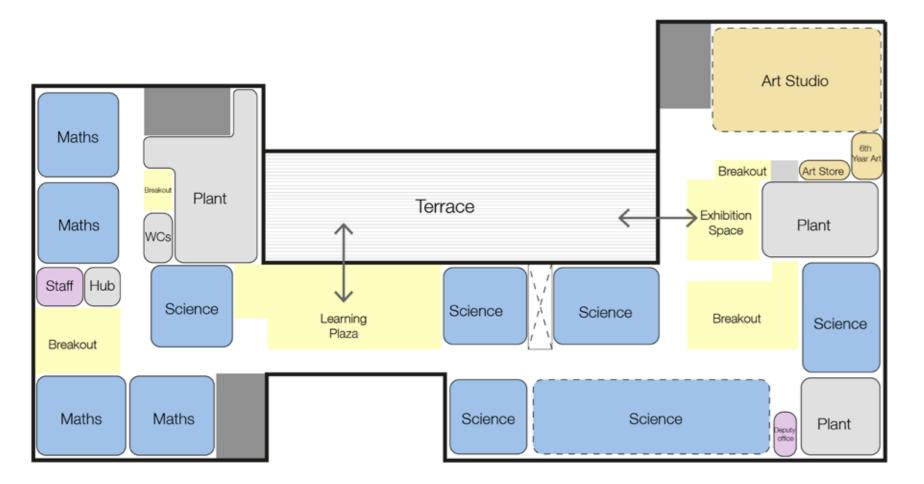


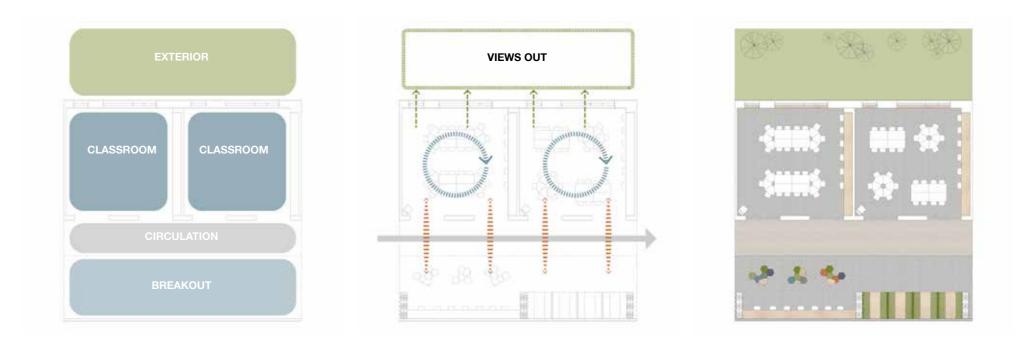




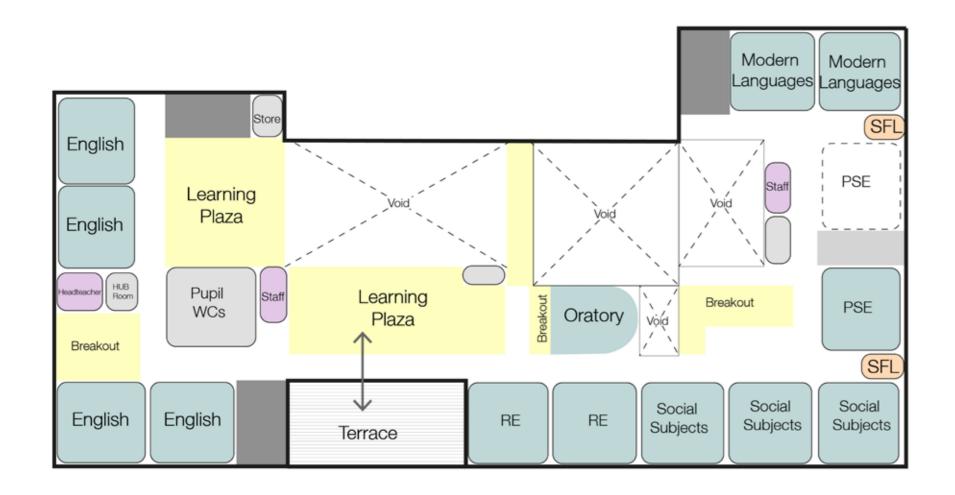


Denominational Secondary School



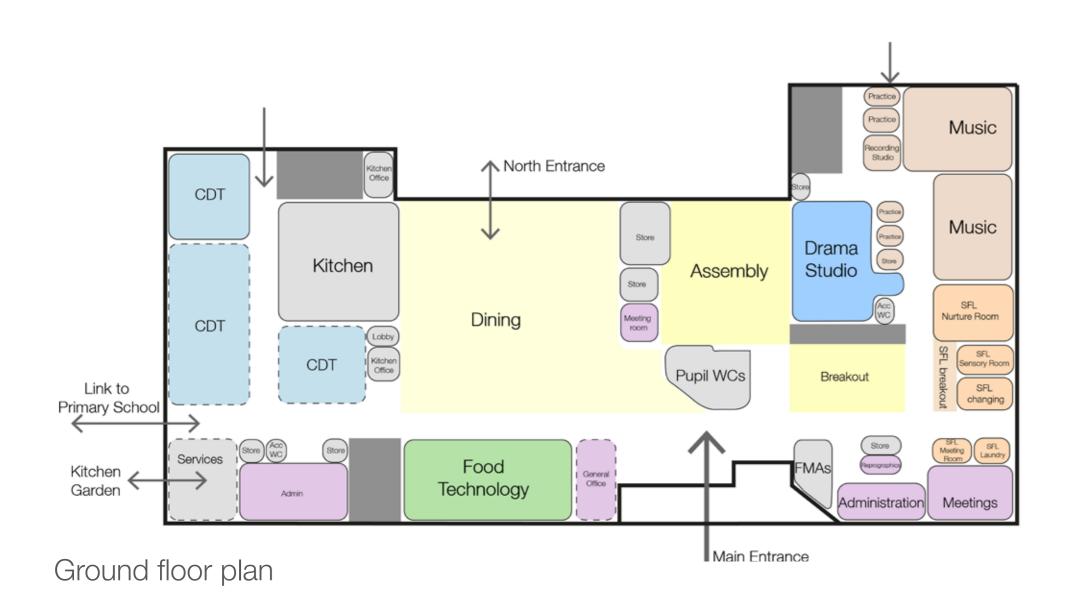


Second floor plan



Classroom and breakout area design

First floor plan



Main entrance towards dining





West Lothian Council





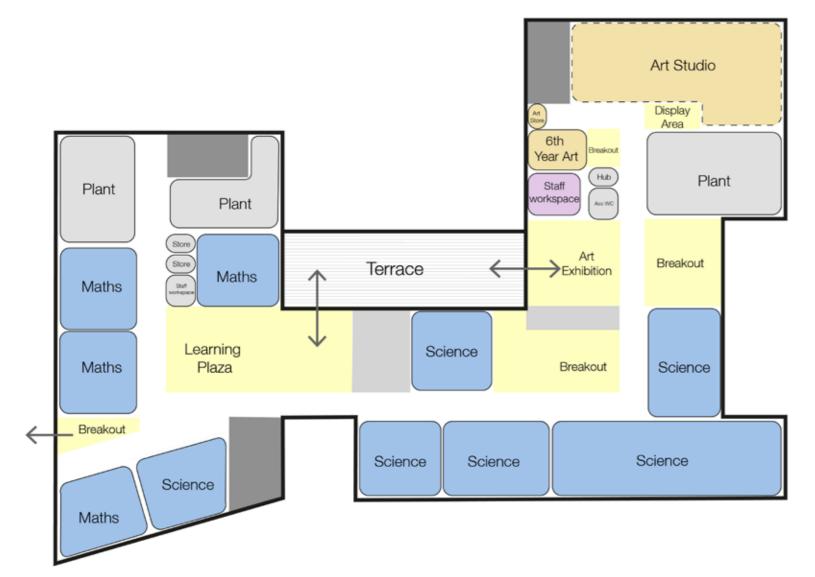




Learning plaza towards terrace

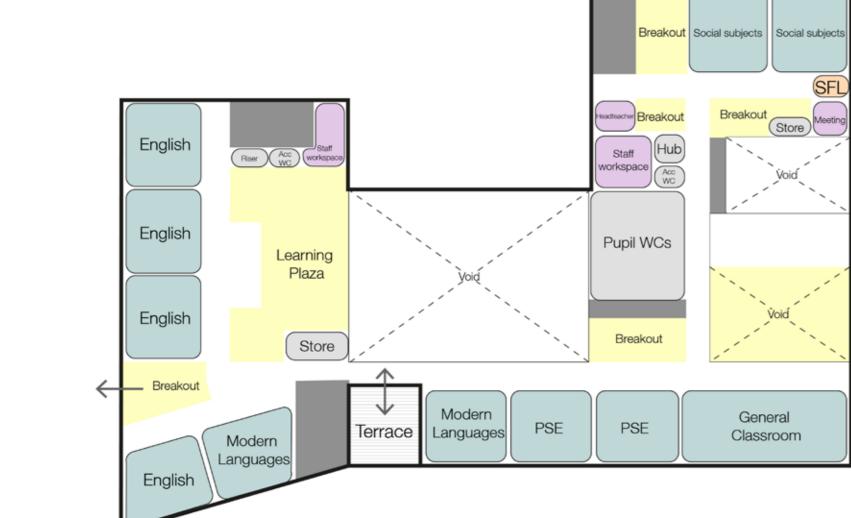


Non-Denominational Secondary School

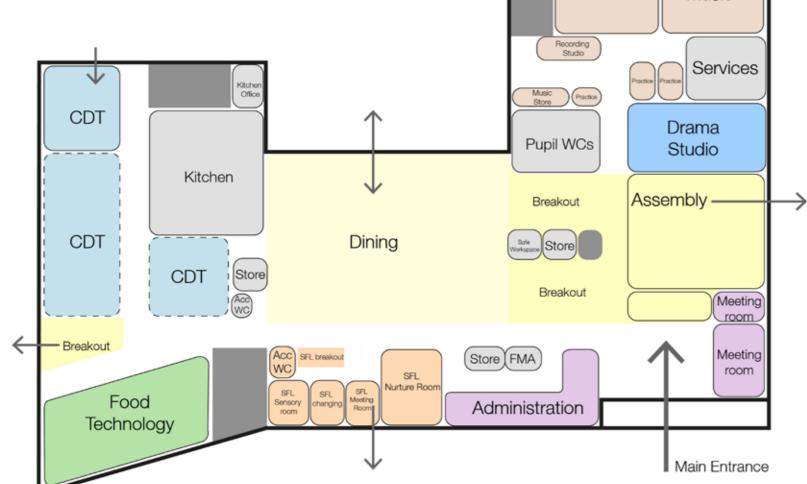


Second floor plan

First floor plan



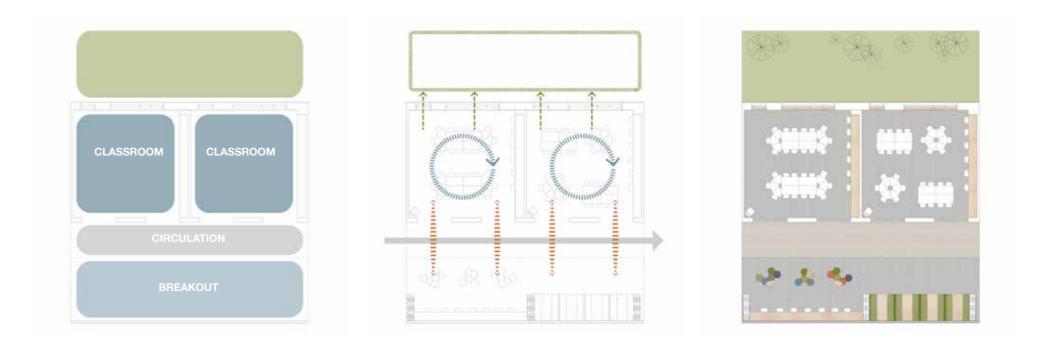
Music Music



Ground floor plan



Science super lab





Classroom and breakout area design



Main entrance towards dining



Assembly



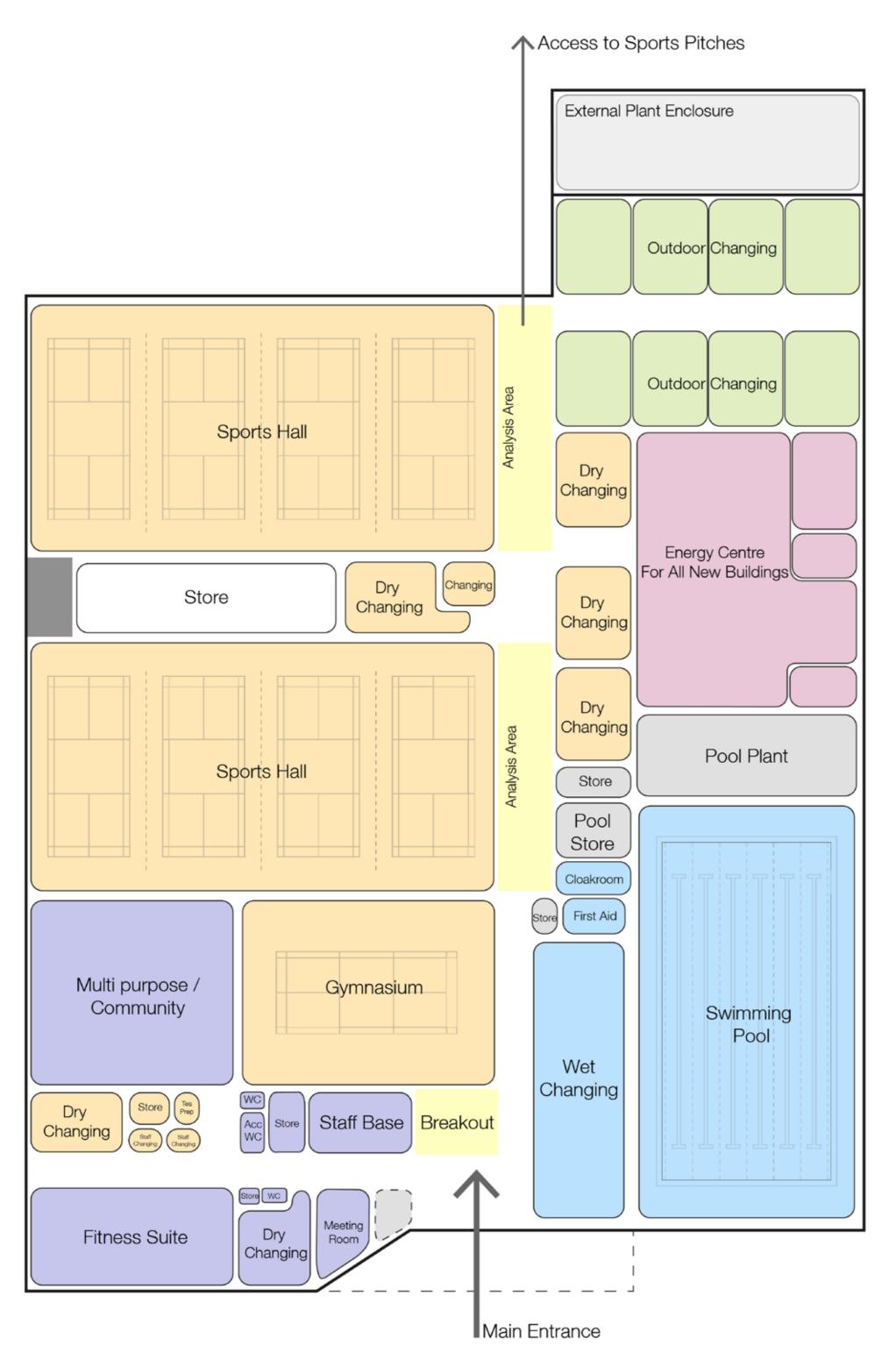






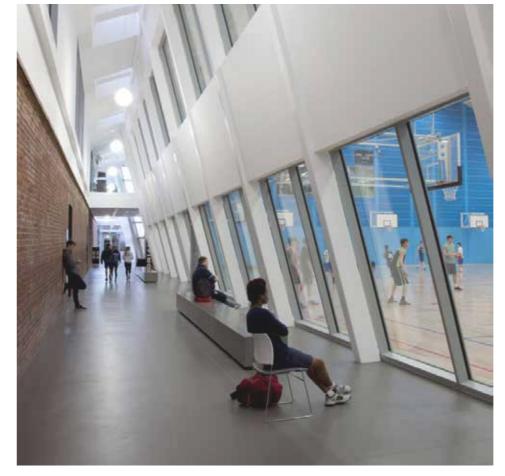


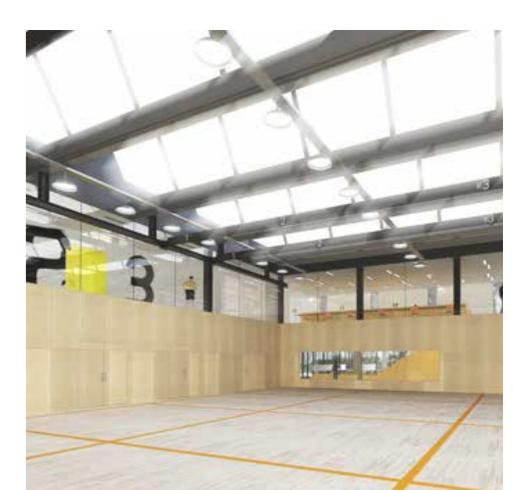
PE and Community Building

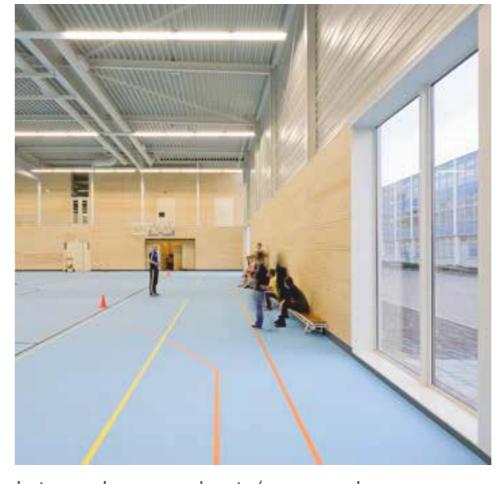




Analysis Area









Internal precedent / examples



PE and Community Main Entrance

Ground floor plan











Non-Denominational Secondary School Elevation Study



North Elevation



East Elevation



South Elevation



West Elevation



Non-Denominational Secondary School External View



Brick precedents / examples

















Denominational Secondary School Elevation Study



North Elevation



East Elevation



South Elevation



West Elevation



Denominational Secondary School External View



Brick precedents / examples

















External Views







Phase 2 massing



Phase 1 massing



Phase 2 massing



PE and Community Building, Denominational Secondary School and Holy Family Primary School







