

GIRFEC Assessment and Planning Tool (2019)

Section 1: Basic Details

Name	
DOB	
School / establishment attended	
Year Group	
Parent / Carer details	
LAC Status	
Allocated social worker details	
Current Child Protection activity (YES/NO)	
Education Service Key Contact	
Brief overview of pupil	

Section 2: Current Supports

Child's Planning process overview			Please Tick
Continuum of Support stage (1-4)	Stage 1	needs met within the classroom. Differentiation/modification to the curriculum/environment may be required.	
	Stage 2	additional planning required to meet needs.	
	Stage 3	support needs require input from two or more agencies, and/or different parts of an agency. Multi-agency planning meetings in place.	
	Stage 4	currently in specialist provision (part-time or full-time)	

April 2019

DATA LABEL : Sensitive

SUMMARY OF IN-SCHOOL SUPPORTS			
Differentiation	Outline current differentiation strategies:		
Support for Learning input:	Describe level and type of input:		
IEP in place (YES/NO)	Yes / No (please delete as appropriate)		
Co-Ordinated Support Plan (CSP) in place	Yes No: Assessment not completed No: Assessment completed, criteria not met (please delete as appropriate)		
Enhanced Planning tools (eg. Positive Response Plan)			
PSW hours allocated from school budget	Outline focus of support provided:		
In-school Nurture Group (YES/NO)	Yes / No (please delete as appropriate)		
Other In-school supports in place	Please provide details:		
SUPPORTS FROM OUTWITH THE SCHOOL	Name of Worker	Current (please tick)	Previous (please tick and provide dates)
Inclusion and Wellbeing Service support			
Educational Psychologist			
Allied Health Professionals (eg OT, Physio, SALT, Community Child Health)			
Mental Health Mental Wellbeing (MHMWB) Screening Group support (CYPT, MHLW, Counselling, Resilience worker etc) (1-1, group or family support)			
Whole Families Support input			
Voluntary Organisation support			
Allocated Social Worker support			
Other external supports			

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Section Three: GIRFEC Assessment

Date of Assessment				
No. of Assessment				
Single or multi-agency Assessment				
Contributors to Assessment Parent/Carer Relevant school staff Multi-agency partners Educational Psychologist (For P7 pupils - member of staff from receiving mainstream secondary school is mandatory)	Name	Designation	E-mail address	Attended Meeting? (Please Tick ✓)

Wellbeing Indicators

Please refer to the Well-Being Indicators and **tick the boxes** related to this Child/Young Person's well-being.

	Please tick to note area of wellbeing concern (mandatory)	If you have been using the West Lothian Health and Wellbeing tracker, please provide the most recent RAG (Red, Amber Green) data for the key indicators (Safe, Healthy, Nurtured and Included) here . Please include date of assessment.
Safe		
Healthy		
Achieving		
Nurtured		
Active		
Respected		
Responsible		
Included		

Overview of Learning Profile		
1. Knowledge and Understanding Profile		
<p>Please provide information about current curriculum progress as outlined.</p> <p>Please provide additional information about the learning profile of the child / young person including</p> <p>strengths</p> <p>barriers to learning</p> <p>strategies that are successful</p> <p>Based on current assessment information, what would be recommended to support this learning profile within a mainstream setting?</p>		
	CfE Levels (Literacy, Numeracy, HWB)	Early Years (provide RAG tracking information) P7 – Provide “ *123” tracking data
	Relevant assessment data (eg. Renfrew Word, Early Years Tracker, Phab, Dyslexia Screener, YARC etc)	Results
2. Social / Emotional / vulnerability profile		
<p>Taking into account the following:</p> <ul style="list-style-type: none"> • Social vulnerability (eg. easily led by others, level of maturity in play) • Ability to make and maintain friendships • Ability to recognise emotions and manage frustrations 		

- **Anxiety based behaviours**

Please provide additional information about the social / emotional/ vulnerability profile of the child / young person including;

strengths

barriers to learning

strategies that are successful

Based on current assessment information, what would be recommended to support this profile within a mainstream setting?

3. General Health

Please provide an overview of any specific health circumstances which impact upon the child /young person's engagement with learning.

	Outline of need and how it impacts on learning	Strategies that are successful
General physical health		
Self-care / eating & drinking		
Vision		
Hearing		
Mobility		
Sensory needs		
Other		

Based on current assessment information, what would be recommended to support this profile within a mainstream setting?

4. Speech and Language / Social Communication

In relation to the following aspects of language and communication,

Social aspects of communication (eg flexible thinking, social interaction)

Strengths

Barriers

Strategies that are successful

Motor speech difficulties

Strengths

Barriers

Strategies that are successful

Based on current assessment information, what would be recommended to support this profile within a mainstream setting?

Parent / carer views

Child / young person views

Include completed Child's Views form (P7 pupils)

Any other relevant information

Agreed Actions	Desired Outcome	By Whom	When	Agreed Actions shared with parent/carer (Please Tick ✓)