

## **Community Learning and Development (CLD) Action Plan 2024-27**

**Improvement Priority:** 1. Supporting Learning, Health & Wellbeing and Creating Local Wealth

**Strategic Themes:**

- 1.1 Health and Wellbeing
- 1.2 Workforce Development
- 1.3 Skills Development and Employability
- 1.4 Family Learning
- 1.5 Digital Inclusion
- 1.6 Volunteering

**Improvement Priority:** 2. Building Citizenship, Cohesion and Community Voice

**Strategic Themes:**

- 2.1 UNCRC, Equality and Participation
- 2.2 Community Empowerment
- 2.3 Reducing Crime and Improving Community Safety

**Improvement Priority: 1. Supporting Learning, Health & Wellbeing and Creating Local Wealth**

Strategic Theme	Desired Outcome	Priority Actions	Target / Measurement of Success	Timescale
<b>1.1 Health and Wellbeing</b>	West Lothian CLD activity will increase positive healthy relationships and improve access to community based mental wellbeing support for children, young people and their families in their local community.	To establish a mechanism to enable partners to understand and analyse the data held, identify gaps, and share appropriately to allow for informed planning and improved service delivery.	<ul style="list-style-type: none"> <li>Partners use data to plan provision to meet the existing and emerging needs identified in relation to mental health and wellbeing supports/interventions.</li> <li>Joint target setting is in place and established baseline targets agreed.</li> <li>Benchmarking is used to monitor the impact of service delivery.</li> <li>Next steps for learners are built into partners' planning and service delivery process.</li> <li>Impact reports demonstrate the positive impact to service users' mental health and wellbeing.</li> </ul>	By March 2025
		Delivery of a range of partnership interventions and programmes designed to increase positive healthy relationships for learners in the community.	<ul style="list-style-type: none"> <li>Interventions and programmes are planned and delivered to address existing and emerging needs.</li> <li>Impact reports from interventions and programmes demonstrate the positive impact to service users' mental health and wellbeing.</li> </ul>	September 2024 to August 2027
	Vulnerable children and young people are benefitting socially, emotionally, and educationally, from participating in the CLD programme of fun learning activities during school summer holiday periods.	Development of Partnership Quality Improvement process linked to Summer programme.	<ul style="list-style-type: none"> <li>Holiday provision is codesigned with children, young people and families and is effective in meeting their needs and interests.</li> <li>Improved diversity and inclusion through engagement and codesign and delivery of holiday activity provision with new partner providers.</li> <li>All practitioners have an increased understanding of the importance of play, sport and physical activity in contributing to reducing health inequalities.</li> <li>Implementation of effective identification and referral system to the Holiday Programme.</li> </ul>	By April 2025

Strategic Theme	Desired Outcome	Priority Actions	Target / Measurement of Success	Timescale
<b>1.2 Workforce Development</b>	West Lothian CLD practitioners participate in CLPL opportunities to ensure their professional knowledge, skill and understanding remains relevant and current.	<p>WLC CLD practitioners at all levels are attending professional networks, upskilling themselves, sharing practice and disseminating information widely.</p> <p>Staff are aware of and are using a range of platforms for effective service delivery.</p> <p>CLD partners have opportunity to engage with the West Lothian Council CLD Practitioners CLPL opportunities.</p>	<ul style="list-style-type: none"> <li>• West Lothian CLD practitioners are upskilled on all aspects of service delivery</li> <li>• There is an increased understanding of the importance of play, sport and physical activity in contributing to reducing health inequalities</li> <li>• Organisations and practitioners understand where to access Dyslexia, Autism and Mental Health &amp; Wellbeing support</li> <li>• There is a shared understanding of need and use of data to realign/target resources with agreed priorities in line with local and national developments</li> </ul>	September 2024 – August 2027 (annual review)
<b>1.3 Skills Development and Employability</b>	The Local Employability Partnership identify the key priority adult learners to engage in CLD provision.	The delivery of agile learning offers to provide guidance and opportunities to gain initial qualifications to upskill adults to gain and retain employment.	<ul style="list-style-type: none"> <li>• Evidence that the learning offer for adult learners participating in classes is relevant and meaningful.</li> </ul>	September 2024 – August 2027 (annual review)
	The Strategic Positive Destination Partnership Group identify the key priority school aged learners to engage in CLD provision to support a transition into a positive destination.	The delivery of agile learning offers to provide opportunities for young people to build on their skills and gain qualifications to support transition to a positive destination.	<ul style="list-style-type: none"> <li>• Evidence that the learning offer for young people is relevant and meaningful and meets the changing need of young people to support them into a positive destination.</li> <li>• Evidence that those young people initially identified as not having a positive destination are supported, by a lead partner, into a suitable opportunity using a partnership approach.</li> </ul>	September 2024 – August 2027 (annual review)
<b>1.4 Family Learning</b>	CLD family learning activity is integrated within the learners' journey.	Development of a collaborative family learning offer with CLD partners.	<ul style="list-style-type: none"> <li>• Evidenced CLD family learning activity integrated within the learners' journey</li> </ul>	By December 2025

Strategic Theme	Desired Outcome	Priority Actions	Target / Measurement of Success	Timescale
<b>1.5 Digital Inclusion</b>	CLD activity supports the development of digital skills for learners to reduce digital poverty and social isolation	Implementation of reviewed Digital Inclusion Plan and actions aligned to CLD activity.	<ul style="list-style-type: none"> <li>• Creation of a West Lothian digital data set identifying local issues in relation to digital needs.</li> <li>• Liaison with business supports the establishment of a data skills assessment for business to support/ inform learning opportunities.</li> </ul>	By January 2025
<b>1.6 Volunteering</b>	West Lothian citizens are actively engaged and contributing in their local community through CLD activity.	<p>Development of a strategic approach to ensure West Lothian citizens are actively involved in volunteering opportunities.</p> <p>Development of systems, collaboratively, for all CLD partners to ensure volunteers achievements are recognised and celebrated.</p> <p>Establish baseline and increase promotion and attainment of Saltire Award.</p>	<ul style="list-style-type: none"> <li>• Established consistent measurement exists to capture the impact of volunteering (both health and wellbeing and employability)</li> <li>• There is evidence of a wide range of fulfilling volunteering activities</li> <li>• All volunteers' achievements are recognised and celebrated consistently.</li> </ul>	By December 2025

**Improvement Priority: 2: Building Citizenship, Cohesion and Community Voice**

<b>Strategic Theme</b>	<b>Desired Outcome</b>	<b>Priority Actions</b>	<b>Target / Measurement of Success</b>	<b>Timescale</b>
<b>2.1 UNCRC, Equality and Participation</b>	CLD activity contributes to Children and Young People in West Lothian being aware of their rights.	Aligned to CLD activity, establish a baseline of children and young people reporting that they are involved in decisions that affect them.  Establishment of a young people's Participation Network	<ul style="list-style-type: none"> <li>• Baselined reporting mechanism exists consistently across all CLD activity.</li> <li>• Participation in CLD provision matches the percentage of the population with protected characteristics.</li> <li>• Evidenced alignment to the Equality and Diversity Framework</li> </ul>	By December 2026
	There is an inclusive approach to CLD service planning and delivery, which takes account of individuals and groups with protected characteristics	Aligned to CLD activity, identify a West Lothian data set which provides the appropriate protected characteristics information to inform an inclusive approach to planning and service delivery.		
<b>2.2 Community Empowerment</b>	CLD practitioners support communities in our most disadvantaged areas to have the confidence, knowledge and skills to influence decisions and there is evidence of this leading to positive change	Communities are actively involved in shaping and implementing Locality Plans in the bottom 20% SIMD Regeneration Areas.	<ul style="list-style-type: none"> <li>• Number of community groups receiving capacity building support through CLD activity</li> <li>• Number of adults and young people reached and engaged with through one-off promotional events / drop-ins / community events / engagements.</li> </ul>	September 2024 – August 2027  (annual review)
<b>2.3 Reducing Crime and Improving Community Safety</b>	CLD activity contributes to reducing anti-social behaviour and re-offending within West Lothian communities.	<ol style="list-style-type: none"> <li>1. Targeted interventions to reduce incidents of anti-social behaviour and misuse of fireworks around Bonfire Night</li> <li>2. Adult Learning classes for Criminal Justice experience Adults established</li> <li>3. Targeted interventions to reduce young peoples' involvement in anti-social behaviour.</li> </ol>	<ul style="list-style-type: none"> <li>• Evidenced alignment to Community Safety Plan.</li> </ul>	September 2024 – August 2027  (annual review)