



West Lothian Educational Psychology Service

## **Educational Psychology Service Level Agreement 2015-2016**

The Educational Psychology Service is part of the Education Development and Quality Assurance Services. We work directly with children and their families, schools and multi-agency partners to contribute to the overall aims of the council in relation to the educational achievements and mental health and wellbeing outcomes for West Lothian's children and young people. All Scottish Educational Psychology Services have 5 core functions: Consultation, Assessment, Intervention, Training and Research. These functions are carried out at the level of the individual child and family, the school and the wider local authority. We also have statutory functions as outlined in the Education (Scotland) Act, 1980 which primarily include the giving of advice to parents, schools and local authorities regarding children with additional support needs.

In West Lothian, the Educational Psychology Service key activities include:

- Building capacity in schools, families and multi-agency partners
- Contributing to the assessment and intervention process around individual children / young people and their families
- Supporting children and young people who are Looked After
- Research and Development
- Supporting and developing key authority initiatives to contribute to positive outcomes for children and young people

The vision of the Educational Psychology Service is to improve the wellbeing and educational outcomes of all children and young people in West Lothian through the application of psychology. We aim to achieve this by:

- placing the needs of children and young people at the centre of everything we do
- identifying and addressing barriers to learning
- working collaboratively with our partners
- building capacity at individual and systemic levels
- operating within a context of continuous improvement

Our Service delivery process and Service Standards can be found on our website <http://www.westlothian.gov.uk/EducationPsychologyService>

## Educational Psychology Service Level Agreement

Date:

Name of Establishment	Name of Establishment Link Person:	Name of Educational Psychologist:
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Key Authority Priorities	How will we know about impact	Reflect and review
Activity / Timescale / Actions		
<p>Support with School VSE</p> <p>Nurture (where applicable)</p> <p>Transformational change</p> <p>Learning &amp; Teaching</p>	<p>Successful VSE process completed with action plan for continuous improvement</p> <p>Successful implementation of Nurture practice within the school</p>	

<b>Key School Priorities</b> <b>Activity / Timescale / Actions</b>	<b>How will we know about impact</b>	<b>Reflect and review</b>

Review: Any additional comments