

Areas for School Improvement 2017/2018

- * Through a process of cluster collaboration and teacher practitioner enquiry, to enhance the quality of learning and teaching consistently across our school. This will involve learners more in dialogue about the learning process, encourage learners to talk confidently about their learning and skills, and to assess their own progress and identify next steps.
- * To raise attainment in literacy through the introduction of North Lanarkshire Active Literacy programme. This will enable us to deliver a progressive programme from P1 - P7 actively engaging all children.

Additional Tasks

- * *Continue to work collaboratively on a cluster basis to moderate children's work*
- * *Organise a whole school Careers Education week*
- * *Continue to develop our Digital Learning strategy*
- * *Develop a whole school vision for Learning for Sustainability*
- * *Further review our systems to promote Positive Behaviour*

Our Achievements this year have included:

- * Accreditation - Ongoing Commitment as a Rights Respecting School Level 2
- * Eco Scotland Award - 7th Green Flag
- * Whole school Sports Silver award achieved
- * Successful (sold out) P1-3 Nativity Shows
- * Successful (sold out) P4-7 Summer School Show
- * Monthly whole school celebrating success assemblies
- * Very generous fundraising for our charities - Oxfam and Barnardo's
- * Very successful fundraising Christmas Fair
- * Fabulous support and Disney character costumes for Linlithgow Gala day procession.
- * Our Football team won the highly acclaimed George Allan trophy this year.
- * Whole school French Café encouraged all children to immerse themselves in French language and culture.
- * School hosted the community event "Crying of the Marches".

Thank you to everyone in the school community for their support this year.

Linlithgow Bridge Primary School



Report on Progress and Future Developments 2016/2017

Linlithgow Bridge Primary School

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About Our School

Linlithgow Bridge Primary School and Nursery Class are pleased to present this document which will share progress made in Session 2016/17 with parents and the wider community. The school enjoyed a highly successful year following a very full programme of changes and improvements. There is strong evidence of continuous improvement and the nursery and school have raised their profile in terms of educational achievements and innovations in learning and teaching. The school and nursery have worked hard on ensuring that developments meet the needs of the 21st Century in line with Curriculum for Excellence.

The school benefits from a supportive & proactive Parent Council and an enthusiastic & committed Parent Council Fundraising Committee. A variety of events take place within the school to help develop parental involvement. These have included the introduction of Profiling sessions in line with the new school reporting format, planned Parental Consultations, School Shows, Class Assemblies, Meet the Teacher evening, Shared Start and Shared Finish sessions and Grandparent's Day.

Linlithgow Bridge Primary School's values are:

Respect, Honesty, Wisdom, Co-operation & Compassion, Equality

What we planned to improve last year?

Priority 1:

Pupils benefit from a consistent approach to the use of Pupil Profiles across the school.

Staff have a shared knowledge and understanding of numeracy and literacy moderation and achievement of a level.

NIF Priority Improvement in attainment, particularly in literacy and numeracy. NIF Driver Assessment of children's progress	HGIOS?4 QIs 3.2 Raising attainment and achievement
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We have made very good progress.

We have successfully piloted the use of Online Learning Journals in Nursery and P1. Teachers have collaborated to ensure consistency and quality of observations. A practical parent information session was held and feedback from parents has been very positive. We have revised and refined our Pupil Profiles from P2 - P7, ensuring that pupils are involved fully in opportunities to set and review targets.

School Profiling events were introduced to allow parents the opportunity to spend dedicated time each term with their child reviewing their profiles.

All teachers have taken part this session in cluster moderation sessions. This has allowed staff the opportunity to work with colleagues at a similar stage to moderate samples of pupil work and agree on standards. Staff training sessions have ensured that staff are now more confident making judgements on pupil achievement of a level.

What does this mean for our pupils?

• Consistency in approach from nursery to Primary 1 – smooth transition.	• All pupils have ownership over their profiles and contribute to them regularly.
• Pupils have the opportunity to share their profiles and classwork with parents/carers four times a year.	• Pupils receive their entitlement of having a personal profile during their school career.
• Pupils benefit from accurate feedback on progress from teachers expert in assessing and assigning levels to pupil work.	• Pupils benefit from greater clarity in feedback on their work and in setting next steps.

Priority 2:

Staff apply relevant findings from educational research to improve learning and teaching by developing a whole school culture of Growth Mindset.

NIF Priority Improvement in children and young people's health and wellbeing NIF Driver Assessment of children's progress	HGIOS?4 QIs 3.2 Raising attainment and achievement
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We have made very good progress.

Following a very stimulating session delivered by Barry Hymer, our staff now have up-to-date knowledge in current research regarding supporting children to develop a Growth Mindset. This attitude is now firmly embedded in our school's learning culture. We have continued to share information with parents/carers on how to support their child to develop and maintain a Growth Mindset.

What does this mean for our pupils?

• Learners demonstrate a "can do" attitude when faced with a challenge	• Learners understand that mistakes offer an opportunity for learning.
• Pupils are supported by staff who are knowledgeable about educational research into how children learn.	• Learners can talk about the benefits of having a Growth Mindset.

How well did we do in 2016/17?

Quality Indicator	School Self-evaluation	Nursery Self-evaluation
1.3 Leadership of change	Good	Good
2.3 Learning, teaching and assessment	Good	Good
3.1 Ensuring wellbeing, equity and inclusion	Very Good	Very Good
3.2 Raising attainment and achievement	Good	Good